

Time	5166	5138	5139	5150	5140	5148	5149
07:45 – 08:20	B	R	E	A	K	F	A Qatar University
08:30 – 09:20	P	L	E	N	A	R	Jean Brewster
09:30-10:20	<b><u>Lawrence Metzger</u></b>  Learning Styles and how to Teach to them	<b><u>Aseel Allouh</u></b>  Learning English by Doing	<b><u>Riad Awad, Mohammad Taha, Ashraf Mohammed &amp; Ahmed Samy Ahmed</u></b>  Reviewing and Recycling Vocabulary: Techniques and Activities	<b><u>Rehab Abdulghani, Iman Ahmed Bakhit, Rouba Georges Saba &amp; Hanan Omar Al-Mujaber</u></b>	<b><u>Marina Dodigovic</u></b>  English for Pre-Medical Studies: A Needs Analysis Challenge	<b><u>Mary Lanaghan</u></b>  Risky Business: Choosing and Using Films Across Cultures	<b><u>Ahmed Faris</u></b>  Outlook on Mixed Abilities: Ideas and Application
10:30 – 11:20	<b><u>Lawrence Metzger</u></b>  Learning Styles and how to Teach to them	<b><u>Aseel Allouh</u></b>  Learning English by Doing	<b><u>Riad Awad, Mohammad Taha, Ashraf Mohammed &amp; Ahmed Samy Ahmed</u></b>  Reviewing and Recycling Vocabulary: Techniques	<b><u>Rehab Abdulghani, Iman Ahmed Bakhit, Rouba Georges Saba &amp; Hanan Omar Al-Mujaber</u></b>	<b><u>Krystyna Golkowska</u></b>  Understanding and Producing Dialogic Texts	<b><u>Ozgun Pala</u></b>  Developing Gulf Arab Students' Critical Thinking Skills Through Asking Questions	<b><u>Ahmed Faris</u></b>  Outlook on Mixed Abilities: Ideas and Application

			<b>and Activities</b>				
11:30 – 12:15	<b><u>Eilidh Hamilton</u></b>  Water Futures: collaborative CLIL projects with Secondary teachers	<b><u>Linda Yamak</u></b>  Student Documentaries: A Language Learning Tool	<b><u>Matthew Davies</u></b>  Helping Learners with Vocabulary in Maths and Science	<b><u>Vanitha Saravana &amp; Mike Diboll</u></b>  Arabic – English: Bridging Language and Curriculum Content	<b><u>Robert Bianchi</u></b>  Know Thy Students: Understanding and Enhancing your Students’ Literacy Practices	<b><u>Kanakam Devaguptapu</u></b>  The Role of CLIL in University Business Communication Courses	<b><u>John Allan</u></b>  Are language teachers suffering from technology overload?
12:15 – 13:00	L	U	N	C	H	CNA-Qatar	
13:00 – 13:50	<b><u>Sarah Sahr</u></b>  Process Language: To maximize English in non-English Classrooms	<b><u>Mariam Alaiwi</u></b>  Differentiated Instruction: Strategies for Responding to Different Needs	<b><u>Salma Ramadan, Rasha Elayan, Rania Sawalhi, &amp; Maryam Al Khulaifi</u></b>  Early Literacy: Strategies and Activities	<b><u>Reyad Tubeishat, Yasin Al-Khatib, Mohammad A. Manasreh &amp; Abdelmotaleb Alosebary</u></b>	<b><u>Sheila Chick</u></b>  More than a Scrapbook: Strategies for Developing a Teaching Portfolio	<b><u>Maurice Murphy</u></b>  Aiding Teachers in Preparing Students for Globalization	<b><u>David Valente</u></b>  Motivating Secondary learners to read extensively

			for the Classroom <b>Ladies only</b>				
14:00 – 14:50	<b><u>Sarah Sahr</u></b>  Process Language: To maximize English in non-English Classrooms	<b><u>Mariam Alaiwi</u></b>  Differentiated Instruction: Strategies for Responding to Different Needs	<b><u>Salma Ramadan, Rasha Elayan, Rania Sawalhi, &amp; Maryam Al Khulaifi</u></b>  Early Literacy: Strategies and Activities for the Classroom  <b>Ladies only</b>	<b><u>Reyad Tubeishat, Yasin Al-Khatib, Mohammad A. Manasreh &amp; Abdelmotaleb Alsebari</u></b>	<b><u>Sheila Chick</u></b>  More than a Scrapbook: Strategies for Developing a Teaching Portfolio	<b><u>Maurice Murphy</u></b>  Aiding Teachers in Preparing Students for Globalization	<b><u>David Valente</u></b>  Motivating Secondary learners to read extensively
15:00 – 15:50	<b><u>Zohreh Eslami</u></b>  Teaching Language and Content Through Sheltered	<b><u>Stephanie Pinnacle</u></b>  How to Develop a Content-Based Unit	<b><u>Dr Kay Bartosz &amp; Glenda Al Gamal</u></b>  Locus of control and performances of student teachers:	<b><u>Samia Navqui</u></b>  Integration of Language and Content in the ESP	<b><u>Mohsen Nazari</u></b>  Co-operative directed reading comprehension in Qatar	<b><u>Muneera Abaza</u></b>  7 Interesting Ideas for Teaching Listening	

	<b>Instructio ns</b>		<b>UAE perspective</b>	<b>Classroom</b>			
16:00 – 17:00	P	L	E	N	A	R	Jacqueline Grennon Brooks

8	9	10	11	12	13	14	15
A	S	T					
Y							
<b><u>Fairlie Atkinson</u></b>  Cn u chat 2 me in Eng?	<b><u>Kanakam Devaguptapu</u></b>  CLIL Competencies and Content Presentation Skills	<b><u>Lucas Kohnke</u></b>  Effective Techniques for Developing Concept Check Questions in Grammar Lessons	<b><u>Glenda &amp; Hesham Al Gamal</u></b>  Teaching Mathematics to EFL Students – Strategies for Success	<b><u>Diana Lindsay</u></b>  CLIL: Two birds, one stone.	<b><u>Peter Lucantoni</u></b>  IELTS – Getting Learners to Write More Effectively	<b><u>Dr. Maureen Brustkern &amp; Faye Lawand</u></b>  Why Does this Matter? Authentic Assessment to Ensure Meaningful Learning	<b><u>Hamed Barjesteh</u></b>
<b><u>Fairlie Atkinson</u></b>  Cn u chat 2 me in Eng?	<b><u>Suzanne Salah El-Din</u></b>  Synergizing Students’ Presentation Skills and Content Reading	<b><u>Lucas Kohnke</u></b>  Effective Techniques for Developing Concept Check Questions in Grammar Lessons	<b><u>Glenda &amp; Hesham Al Gamal</u></b>  Teaching Mathematics to EFL Students – Strategies for Success	<b><u>Diana Lindsay</u></b>  CLIL: Two birds, one stone.	<b><u>Peter Lucantoni</u></b>  IELTS – Getting Learners to Write More Effectively	<b><u>Dr. Maureen Brustkern &amp; Faye Lawand</u></b>  Why Does this Matter? Authentic Assessment to Ensure Meaningful Learning	<b><u>KK Bandhakavi &amp; Sundhir Pandri</u></b>  Learn by Doing – The Toastmaster’s Way

<b><u>Marcos Bracchitta</u></b>	<b><u>Dr. Anne Shine</u></b>	<b><u>Aladdin Halwani</u></b>	<b><u>James Dalglish</u></b>	<b><u>John McMahon</u></b>	<b><u>Stephen Roney</u></b>	<b><u>Ellie LeBaron</u></b>	<b><u>Jason &amp; Amanda Ward</u></b>
CLIL: the profession, consequences and reasons for success.	Discussion Boards make mastering counterargument easier	Creating and Deploying Online Tests using Blackboard Academic Suite	– The Classroom as a Workplace: Student Magazine Project	Teaching Science in English: A lesson deconstructed	Metaphors We Teach By: The Practical Value of Cultural Metaphors in the Classroom	Improving Teacher-made Multiple Choice Tests  <b>* Featured Speaker</b>	Student Generated Content
<b><u>Maureen Cocksedge</u></b>	<b><u>Fife MacDuff &amp; Khadija Al Hayki</u></b>	<b><u>Kira Litvin</u></b>	<b><u>Peter Lucantoni</u></b>		<b><u>Deborah Singh</u></b>	<b><u>Edward Langcay &amp; Alma Tancio</u></b>	<b><u>David Pearson</u></b>
Using Cross Content Curriculum in Task-Based Learning	Exploring Dialogue Journal Writing in the Gulf	Evaluating Materials for Content-Based Learning	Publisher Presentation ‘Messages’ – Rich in input, resources and results		What Teachers Want: How to provide language support in content lessons	SKAP: From Guided Writing to Independent Learning	A simple 5 step method to Teach Students to Write Poetry
<b><u>Maureen Cocksedge</u></b>	<b><u>Fife MacDuff &amp; Khadija Al Hayki</u></b>	<b><u>Kira Litvin</u></b>	Yasmine Saleh El-Din - Enhancing Students’ Writing	Nettie Boivin & Lawrence Metzger  Differences between the	<b><u>Deborah Singh</u></b>	<b><u>Edward Langcay &amp; Alma Tancio</u></b>	<b><u>David Pearson</u></b>
Using Cross Content Curriculum	Exploring Dialogue Journal	Evaluating Materials for Content-			What Teachers Want: How	SKAP: From	A simple 5 step method to Teach

<b>in Task-Based Learning</b>	<b>Writing in the Gulf</b>	<b>Based Learning</b>	through Content-Based Projects	upper and lower primary CALP learner	<b>to provide language support in content lessons</b>	<b>Guided Writing to Independent Learning</b>	<b>Students to Write Poetry</b>
<b><u>Khalid Salim Al Jardani</u></b>  Can Non-Native Speakers Write English Coursebooks for Government Schools?	<b><u>David Sallay</u></b>  Using Media and Materials to Teach Culture	<b><u>Heshmi Hamadi</u></b>  Teaching Strategies: Their Strengths and Weaknesses in Teaching Content and Language	<b><u>Khalid Ismail</u></b>  Error Tolerance and Intelligibility in Writing	<b><u>Dr. Ahmed Abdalla</u></b>  Which English: The Quest of Selection	<b><u>Elizabeth McMahon</u></b>  Beyond Lists: Helping Students to Learn and Recycle Vocabulary	<b><u>Colloquium: John Clegg to lead</u></b>  Qatar Academic Language Programme for Maths & Science Teachers	<b><u>Jonathan Aubrey</u></b>  Occupational Stressors and Coping Strategies Among University-level EFL Teachers
P	L	E	N	A	R	Y	

**NB: Maryanne Campo = poster presentation in foyer on Friday**